

FUUN FOR ALL AGES—CONNECTION WITHOUT ZOOM

7 February 2021

Dear All:

These materials can supplement the worship service before, during, and/or after the service. *They can also stand alone and be used at any time you wish.* In this time of so many kinds of fatigue, the hope is that families, children, youth, adults, anyone of any age, alone or as a group... that everyone can have one more way, a way that has nothing to do with Zoom, to stay connected. **This is our single greatest goal right now: To. Stay. Connected.**

Meanwhile, this Sunday's Zoom gatherings are:

10:30 a.m.

PreK-1st Grade—Special Topic: Guest at Your Table

<https://zoom.us/j/92777181330>

2nd Grade and up—Special Guest: Committee of the Larger Faith & Guest at Your Table

<https://us02web.zoom.us/j/86558123983>

11:30 a.m.

Youth Group—9th-12th Graders—Cooking with Croissants

<https://zoom.us/j/94148119890?pwd=L1FYQXh0emp2TzJNUTZsWWxxZkt2Zz09>

Please stay in touch. If you have questions, suggestions, concerns, anything at all... I would truly love to hear from you.

Blessings.

Marguerite

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SAVE THE DATE!

SUNDAY, FEBRUARY 20, 2-3 P.M.

The **Beloved Community Committee** presents a [reading and discussion](#) of *Not My Idea: A Book About Whiteness* by Anastasia Higgenbotham, a picture [book](#) about racism and racial justice, inviting white children and parents to become curious about racism, accept that it's real, and cultivate justice.

Watch online and here for
the Zoom link.

7 February 2021

Loving Our Neighbors as We Love Ourselves

Rev. Diane Dowgiert

Known as the Great Commandment in the Bible, love of neighbor and love of self is an enduring ideal. Most of us struggle with one or the other, loving our neighbors — especially the ones we don't like — or truly loving ourselves. Today we'll consider what love looks like in relationship — relationship to others and relationship to self.

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INTRODUCTION

Most of us are familiar with the parable of the Good Samaritan. This is where Jesus tells his followers to love their neighbor as they love themselves. As you can see in the story on page 7, a lawyer asks Jesus who his neighbor is. Good question. And then there's the part about loving yourself...

- Do you love yourself?
 - If not, what would it take to be able to do so?
 - If you do, is it easy or is it hard to do so?
 - Do you love your neighbor?
 - Is your "neighbor" someone who lives next door to you?
 - Is your "neighbor" someone who lives on the other side of the world?
 - Is your "neighbor" someone you know?
 - Is your "neighbor" someone you like?
 - Why is it good to love yourself?
 - Why is it good to love your neighbor?
-
-

I am drawing on the materials of the 2021 [30 Days of Love](#) from the Unitarian Universalist Association's [Side With Love](#) campaign. This is the last of four weeks. There will be a weekly theme with a menu of do-it-yourself activities in the following categories:

WATCH: Videos, concerts, and roundtable discussion

READ: Articles, book excerpts, poems

LISTEN: Music, meditation, lectures, poetry

WORSHIP: Worship moments—alone or together—to refuel

PARTICIPATE: Artist workshops, writings, and actions

There will be menus for general, kids, youth, and multigenerational/family audiences. Use one or all of the menus, or pick and choose from each!

Be sure to follow the campaign on [Facebook](#) for livestreams, discussion posts, and other updates!

NOTE: General Participate events require pre-registration to participate. Most will also be livestreamed on the Side With Love Facebook page, but not all, depending on copyright and/or creator request.

Additionally, and as always, I will include coloring pages and such that you may use as you wish.

(Hint: Print them out to keep the kids busy and engaged during the worship service. Or if you have no knitting to do at the moment, use them yourself!)

30 DAYS OF LOVE : WEEK IV—Restoration and Repair

GENERAL

WATCH: [National Day of Mourning](#) (November 26, 2020), livestream from Plymouth, MA by United American Indians of New England

LISTEN: [“Rootings in History: We Have Been Here Before”](#) from Fortification podcast

PARTICIPATE:

- Feb 9 @ 7pm ET: [Gather At the Table](#). In this webinar, Morgan and DeWolf talk about the circumstances behind their book *Gather At the Table* (Beacon Press). Sharon Leslie Morgan, a descendent of slaves on both sides of her family, began a journey toward racial reconciliation with Thomas Norman DeWolf, a white man from rural Oregon who descends from the largest slave-trading dynasty in US history. Over a three-year period, the pair traveled thousands of miles, both overseas and through twenty-seven states, visiting ancestral towns, courthouses, cemeteries, plantations, antebellum mansions, and historic sites. They spent time with one another’s families and friends and engaged in deep conversations about how the lingering trauma of slavery shaped their lives.

Gather at the Table is the chronicle of DeWolf and Morgan’s journey. As DeWolf and Morgan demonstrate, before we can overcome racism we must first acknowledge and understand the damage inherited from the past—which invariably involves confronting painful truths. The result is a revelatory testament to the possibilities that open up when people commit to truth, justice, and reconciliation.

[Register for Zoom](#)/watch on Facebook.

- Feb 11 @ 7pm ET: [Envisioning Restoration and Repair: Art for Our Time](#)
With the world being what it is, it can be hard to imagine what it might take to even begin a process of restoration and repair, on any front. However, the practice of artistic creation can be and has been a way for people to do just that. Join us for a time of looking at and talking about works of art that respond to or have been shaped by crisis. No art historical background is necessary. The focus of our conversations will be about the art itself and what it might have to teach us about restoring and repairing our hearts, our country, and our planet. Offered by Rev. Tony Coleman.

[Register for Zoom](#)/watch on Facebook

KIDS

Theme: If we can learn how to repair our own broken relationships, we can grow to repair a broken world

WATCH: [How to Apologize](#) (5 min)

READ: *Desmond and the Very Mean Word* by Archbishop Desmond Tutu (14 min)

LISTEN: Sing along: ["Saying Sorry Song"](#) (2 min)

WORSHIP: ["Reflect, Respect, Connect"](#) from Peace Out podcast (13 min)

PARTICIPATE: It's hard to remember all the parts of a good, sincere apology, especially when feeling big feelings like guilt. [Make a poster like the one here](#), decorate it as you like, and hang it up in your house to help remind you. Practice saying 'I'm sorry' in this way with your family through role-plays to help get the hang of it. Adults need practice, too! (5-20 min)

YOUTH

Theme: Healing our broken world is possible.

WATCH: ["Checking Slavery and Colonialism in Board Games"](#) from History Chat. While boardgaming is a very specific fandom, how do these themes show up in other areas of pop culture? (25 min.)

READ: *Teen Vogue* Op-Ed ["Reparations Are a Concrete Way to Address Systemic Racism and Inequality"](#) (5 min)

LISTEN: ["2020 Turned Our Worlds Inside Out. Here's What We Learned"](#), Movement Memos podcast (33 min)

WORSHIP: Sing along: ["This Joy"](#), Resistance Revival Chorus (3.5 min)

PARTICIPATE: Spend some time engaging with the [Land Reparations & Indigenous Solidarity Toolkit](#). It contains useful information and suggested activities and actions to take toward decolonization. (20 min - 1 hr)

FAMILY / MULTIGENERATIONAL

Theme: Much has been stolen from BIPOC people, but we can work together to make things right.

WATCH: [Nihi! KIDS TALK about Decolonization](#) (8 min)

READ: Read about [the original inhabitants of the USA](#) from *National Geographic for Kids* (5-30 min)

LISTEN: ["This is Ohlone Land"](#) by the Alphabet Rockers (1.5 min)

WORSHIP: Sing along: ["This Joy,"](#) Resistance Revival Chorus (3.5 min)

PARTICIPATE: [Find out about the original inhabitants of the land you call home.](#) Is it hard to find information about them? If so, why might that be? (10- 20 min)

The Good Samaritan, a UU version for children

By Christopher Buice

<https://www.uua.org/worship/words/story/good-samaritan>

One day a merchant was traveling on a road when he was attacked by bandits. The bandits were so cruel that they beat the merchant, stole everything he had, and left him for dead lying on the side of the road. The merchant was so badly hurt he couldn't move or speak at all, and he could barely see through his swollen black eyes.

A long time passed, then down the road came a priest, a man of God. That priest looked good. He was wearing a fancy new robe and he was nice and clean from a recent bath. When the merchant saw the priest coming, he became excited. "Surely this priest will help me," he thought. But when the priest saw the man lying on the side of the road, he just kept on walking and passed him right by.

After a time, the merchant saw another man coming down the road. This man was a temple helper and he looked good. He was well groomed and had a nice new haircut. He wore beautiful colorful robes and had a winning smile. Once again the merchant became hopeful. "Surely this man will help me," he thought. But when the temple helper saw the merchant lying on the side of the road, he just kept on walking and passed him right by.

A very long time passed, and the merchant began to lose hope. "I will die here on the side of the road," he thought. But then he saw another man walking down the road with a donkey. This man did not look too good. He was dirty and his clothes had holes in them. He did not look like he had shaved or cut his hair in a long, long time.

"This man will not help me," thought the merchant. "He is from Samaria and Samaritans hate my people." But when the man saw the merchant lying on the side of the road, he stopped. He was moved with compassion. The Samaritan washed and bandaged the merchant's wounds. He put the merchant onto the back of his donkey, carried him to an inn, and took care of him. The next day, as the Samaritan prepared to leave, he gave the innkeeper money and said, "Please take care of this man. When I return I will pay you any more money that you may spend."

From his window in the inn, the merchant could see the Samaritan walking off into the distance. He was too weak to call out or even to speak his thanks. But ever since that time the merchant has known deep in his heart that there is a big difference between looking good and being good.

The Good Samaritan, a UU version for adults

<https://www.uua.org/re/tapestry/adults/resistance/workshop1/182145.shtml>

A retelling of Christian scripture (Luke 10: 25- 37).

A lawyer asked Jesus, "What must I do to inherit eternal life?"

Jesus answered, "What is in the law? What do you read there?"

The lawyer answered, "You shall love the Lord your God with all your heart, with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself."

Hoping to trick Jesus, the lawyer asked, "Who is my neighbor?"

Jesus responded with a story:

A Jewish merchant bid his family farewell and left Jerusalem early one morning to travel to Jericho, where he would bring his goods to market. He left early, his donkey laden with goods for the market. He was anxious because he had to travel over the eighteen-mile Jericho Road. The Jericho Road went through steep, rocky terrain that had plenty of places where robbers could hide and ambush unsuspecting travelers. The merchant wanted nothing more than to get to Jericho quickly and safely so he could sell his goods.

He had traveled a couple of hours and had reached a desolate section of the steep, rocky road when suddenly a gang of robbers jumped out from behind a rock. They stole his merchandise, and then went on to beat him and take his food, his water, and even the clothing off his back. They went away and left him for dead.

After a while, a priest chanced to walk down that road. He had finished his Temple service and was headed home for a well-deserved rest. When he saw the merchant, he was not sure at first if he was alive or dead. He paused for a moment to consider what to do. "If the man is dead," he thought, "then if I touch him I will be unclean. Purification rituals will take a week, and I will be unable to do my job at the Temple." He convinced himself that the man was either dead or near to it, and that it would serve no good purpose to get any closer to the man than he already was. He passed by, on the other side of the road.

A while later, a Levite, a Temple official, happened down the road. He, too, saw the merchant's body. He could see signs of shallow breathing, so he knew the man was alive. He considered stopping to help, but then he thought, "He is too badly hurt to just give him some water and food and send him on his way. He might very likely die in my arms, and then I will have a serious problem. I will need to do something about his body, and I will also be unclean and will have to purify myself before I can get back to my work at the Temple." He looked away from the man, and passed by on the other side of the road.

And then a Samaritan was traveling down the road and saw the man. He took pity on him, even though Samaritans and Jews generally hated one another. The Samaritan gave the Jewish merchant water, gently and slowly, and the man began to revive. The Samaritan poured oil and wine on the man's

wounds and bandaged them. He gently put the man on his own donkey and brought him to an inn, where he cared for him for two days. When the Samaritan had to leave, he paid the innkeeper generously for the merchant's room and board while he recovered, saying, "If this is not enough, I will pay you the balance when I come back this way."

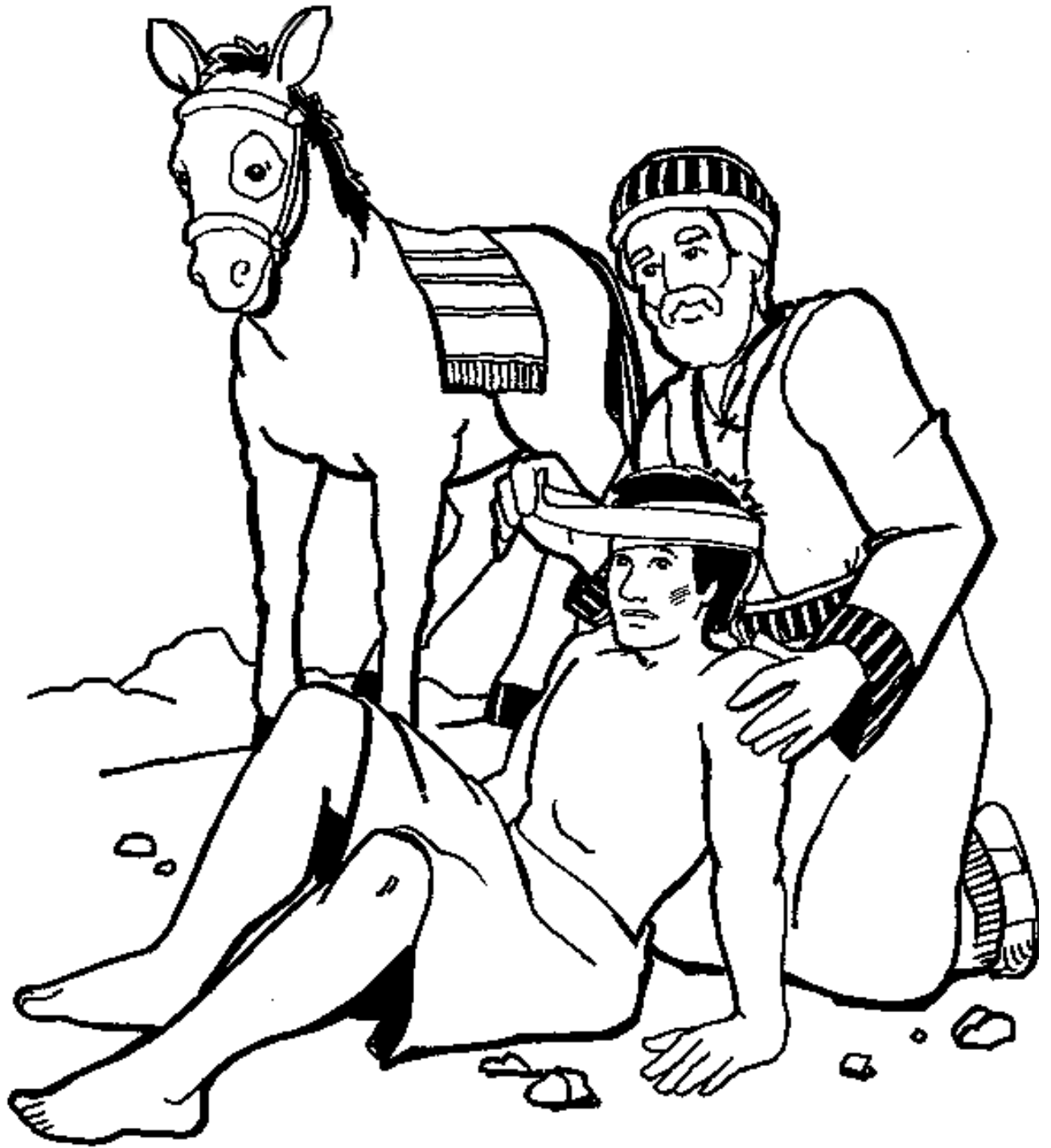
And Jesus asked the lawyer, "Which of these three was a neighbor to the man who fell among robbers?"

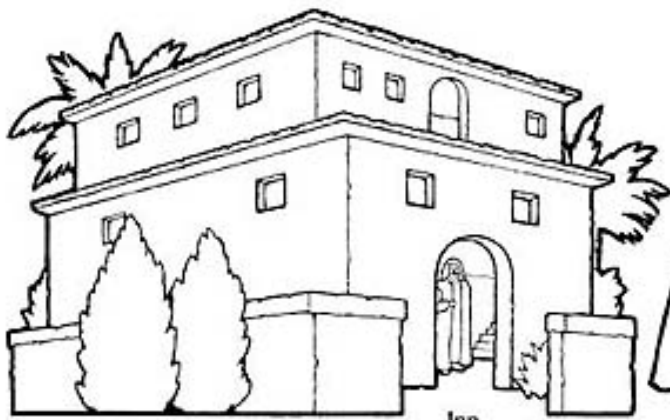
"The one who showed him mercy," he replied.

And Jesus said to him, "Go and do likewise."

Luke 10: 25- 37

Just then a lawyer stood up to test Jesus. "Teacher," he said, "what must I do to inherit eternal life?" He said to him, "What is written in the law? What do you read there?" He answered, "You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself." And he said to him, "You have given the right answer; do this, and you will live." But wanting to justify himself, he asked Jesus, "And who is my neighbor?" Jesus replied, "A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead. Now by chance a priest was going down that road; and when he saw him, he passed by on the other side. So likewise a Levite, when he came to the place and saw him, passed by on the other side. But a Samaritan while traveling came near him; and when he saw him, he was moved with pity. He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. The next day he took out two denarii, gave them to the innkeeper, and said, 'Take care of him; and when I come back, I will repay you whatever more you spend.' Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers?" He said, "The one who showed him mercy." Jesus said to him, "Go and do likewise."





Inn



Money



Levite



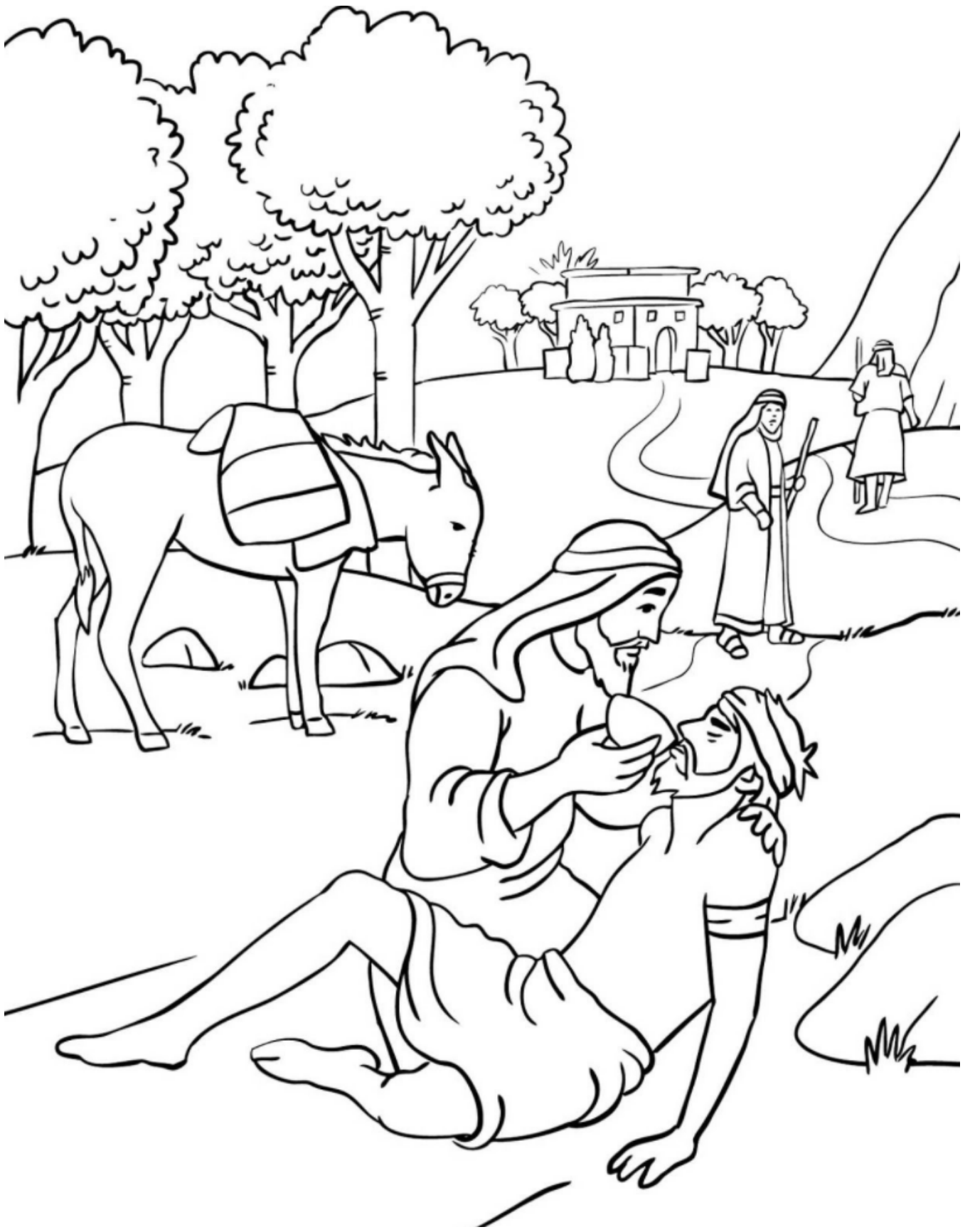
Priest



Good Samaritan



Wounded man







www.donteatthepaste.com

HUMAN HEART

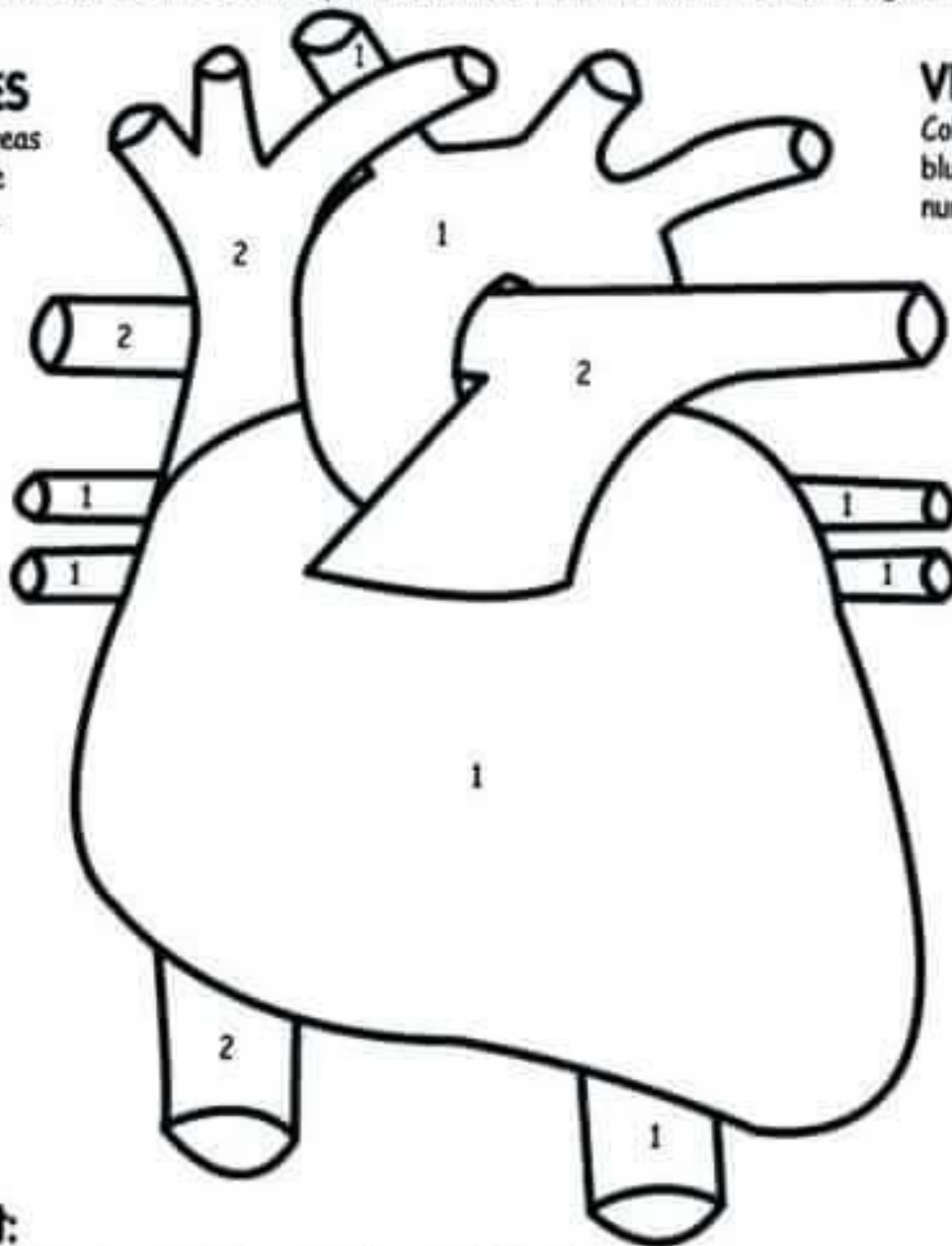
The human heart is made up of two different kinds of blood vessels. Blood vessels are hollow tubes that carry blood all over the human body. The human body has three kinds of vessels: arteries, veins and capillaries. In the human heart there are arteries and veins. Arteries carry blood away from the heart and veins carry blood toward the heart. Capillaries connect the arteries to the veins, throughout the body.

ARTERIES

Color the areas red that are numbered 1.

VEINS

Color the areas blue that are numbered 2.



Fun Fact:

If all the blood vessels were lined in a row from a child-sized body, they would form a line more than 60,000 miles long.

Loving-Kindness Meditation, for adults

Close your eyes and sit comfortably. Relax your whole body. Keep your eyes closed throughout the whole visualization (or try to) and bring your awareness inward. Without straining or concentrating, just relax and gently follow the instructions.

Take a deep breath in. And breathe out.

Receiving Loving-Kindness

Keeping your eyes closed, think of a person close to you who loves you very much. It could be someone from the past or the present; someone still in life or who has passed; it could be a spiritual teacher or guide. Imagine that person standing in front of you, sending you their love. That person is sending you wishes for your safety, for your wellbeing and happiness. Feel the warm wishes and love coming from that person towards you.

Now imagine that you are surrounded on all sides by all the people who love you and have loved you. Picture all of your friends and loved ones surrounding you. They are standing sending you wishes for your happiness, well-being, and health. Bask in the warm wishes and love coming from all sides. You are filled and overflowing with warmth and love.

Sending Loving-Kindness to Loved Ones

Now picture a person you love, perhaps a relative or a friend. Begin to send the love that you feel back to that person. You and this person are similar. Just like you, this person wishes to be happy and have a good life. Send all your love and warm wishes to that person.

Repeat the following:

May I be happy

May I be well

May I be safe

May I be peaceful and at ease

Sending Loving-Kindness to Neutral People

Now think of an acquaintance, someone you don't know very well and toward whom you do not have any particular feeling. It could be a neighbor, or a colleague, or someone else you see around but don't know very well. You and this person are alike in your wish to have a good life. Like you, this person wishes to experience joy and happiness in their life.

Repeat the following:

May I be happy

May I be well
May I be safe
May I be peaceful and at ease

Sending Loving-kindness to 'Enemies'

Now think of someone you may not get along with. It may be someone you have long-standing difficulties with.

Call the difficult person to mind, and be honest about what you feel. There may well be feelings of discomfort. Notice any tendency you may have to think badly of that person, or to deepen the conflict you have with them (for example, by getting into imagined arguments with them), and let go of these tendencies.

Instead, wish them well, repeating the following:

May I be happy
May I be well
May I be safe
May I be peaceful and at ease

Sending Loving-Kindness to All Living Beings

Now expand your awareness and picture the whole globe in front of you as a little ball.

Send warm wishes to all living beings on the globe, who, like you, want to be happy:

May I be happy
May I be well
May I be safe
May I be peaceful and at ease

Take a deep breath in. And breathe out. And another deep breath in and let it go. Notice the state of your mind and how you feel after this meditation.

When you're ready, you may open your eyes.

Loving-Kindness Meditation, for children

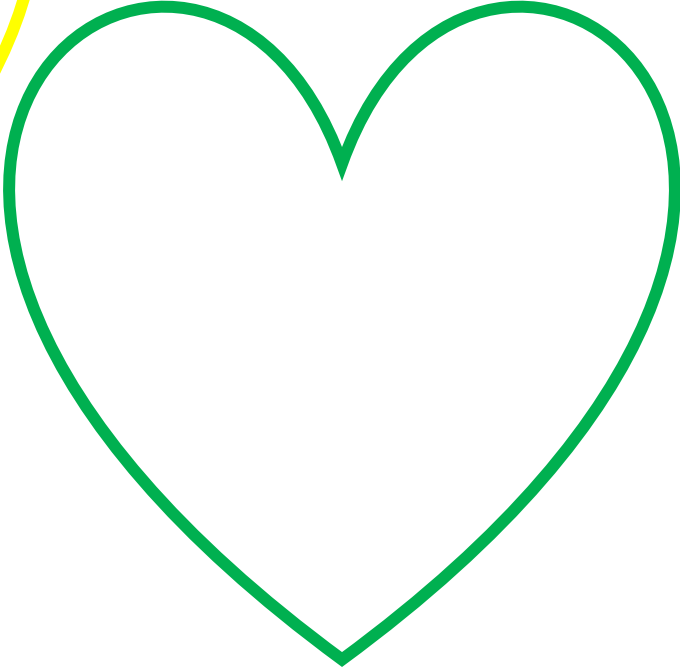
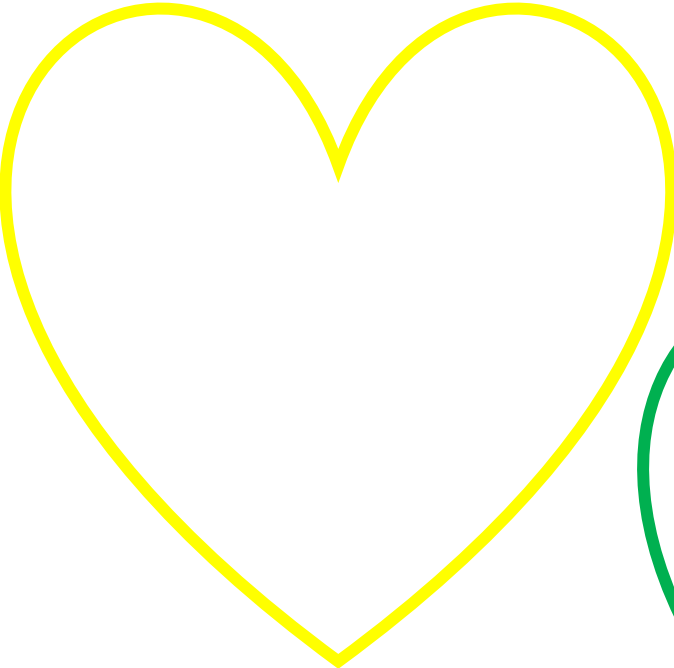
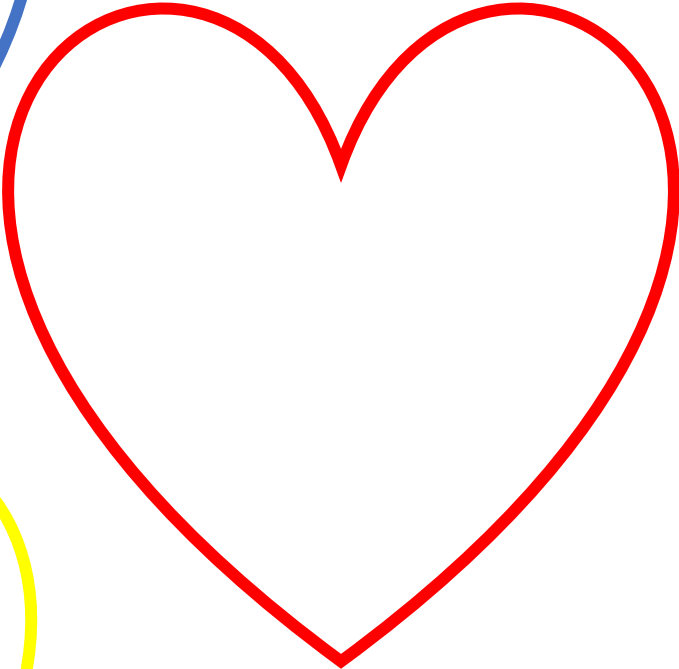
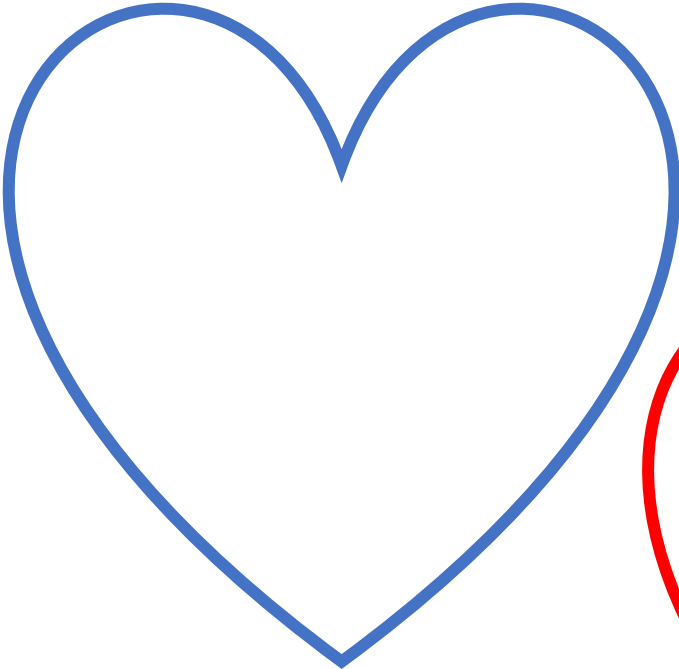
Use a YouTube video, and remember that you can use just the audio if you wish. Try it together!

[Just Like Me and Loving Kindness Compassion Meditation for Kids](#)

[5-Minute LovingKindness Kids Meditation](#)

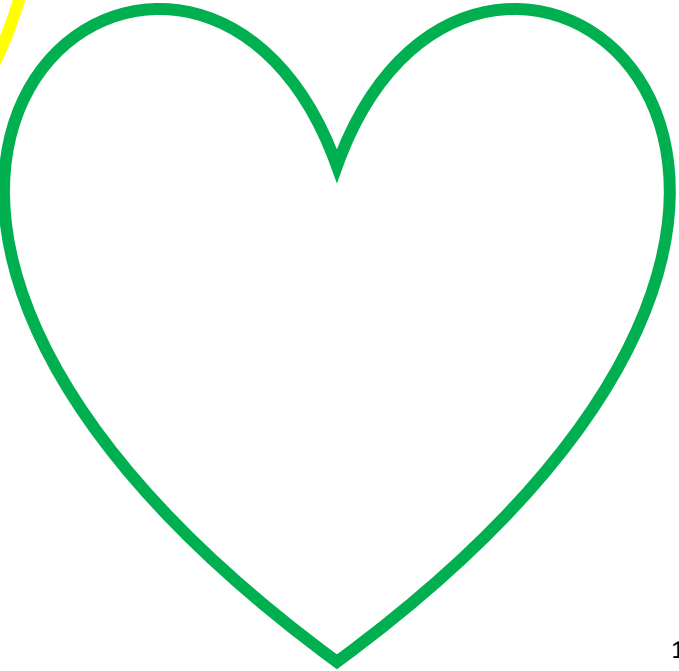
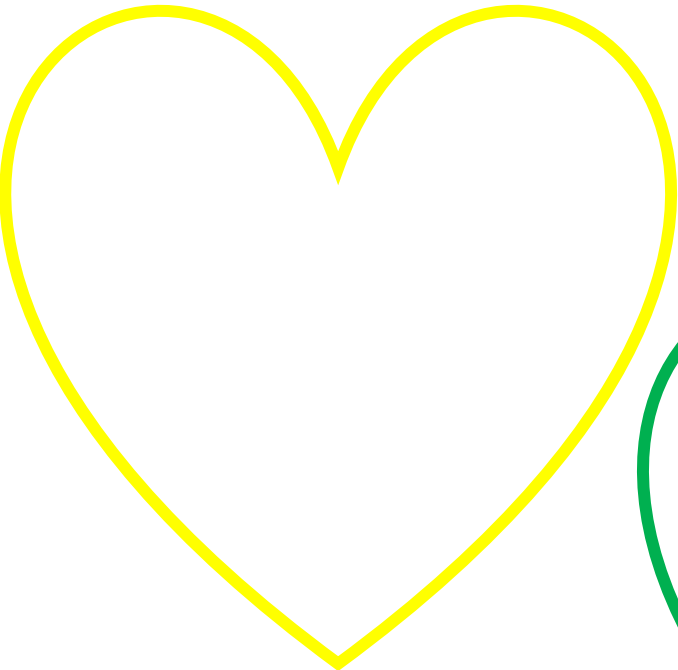
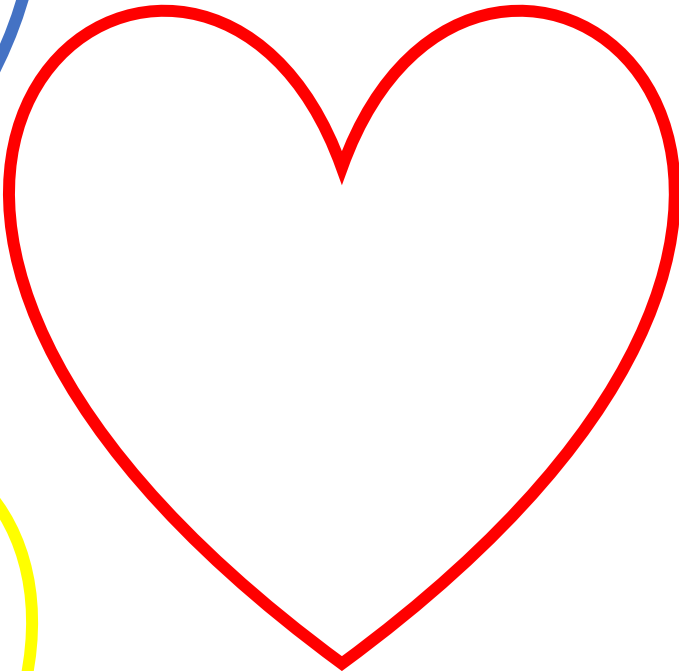
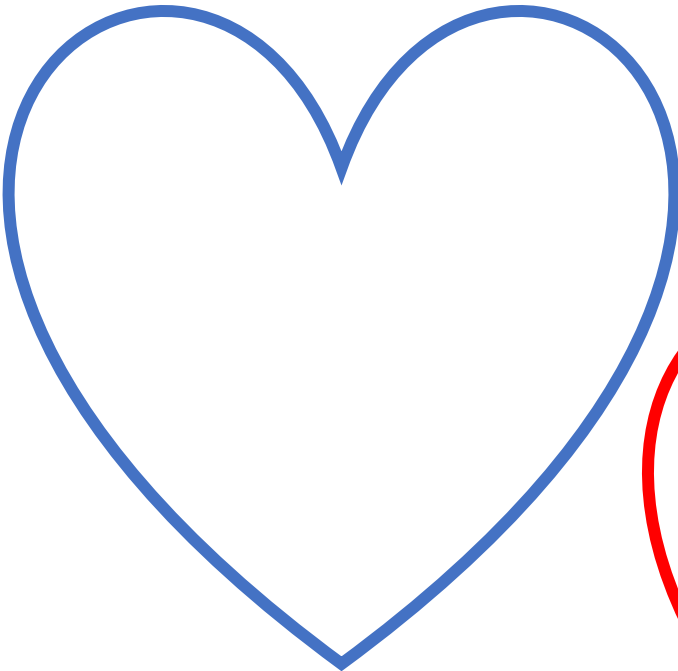
What I Love About Me

On each heart, write something that you love about yourself.



What I Love About Others

On each heart, write something that you love about someone else, cut it out, and give it to them.



Word Search

The words come from the story on [page 6](#).

M E R C H A N T P Q E P Z X R
M A N T R A E H R C M N I D A
X R F A W B M B I J O L F D R
T R Z L T G F U E I T I J R H
C E H L K I Y Z S K E G D I E
Y E K N O D R S T C O S G Z N
D N B B A J A A R O I Z F K L
P G Q K A P I W M M C O Z H Z
X K S U M N S T Z A G S T Z F
P R M O N H D Z K G S E V N F
M K C R A F N A F T M W B Y V
N Z W A S H E D G P B E Q B A
A Y I R L S I Q L E Z A L V C
Z W Y S O C T E M I D K O V D
L V T N I J L I G K Q R N M P

BANDAGED

HEART

TEMPLE

COMPASSION

MERSHANT

WASHED

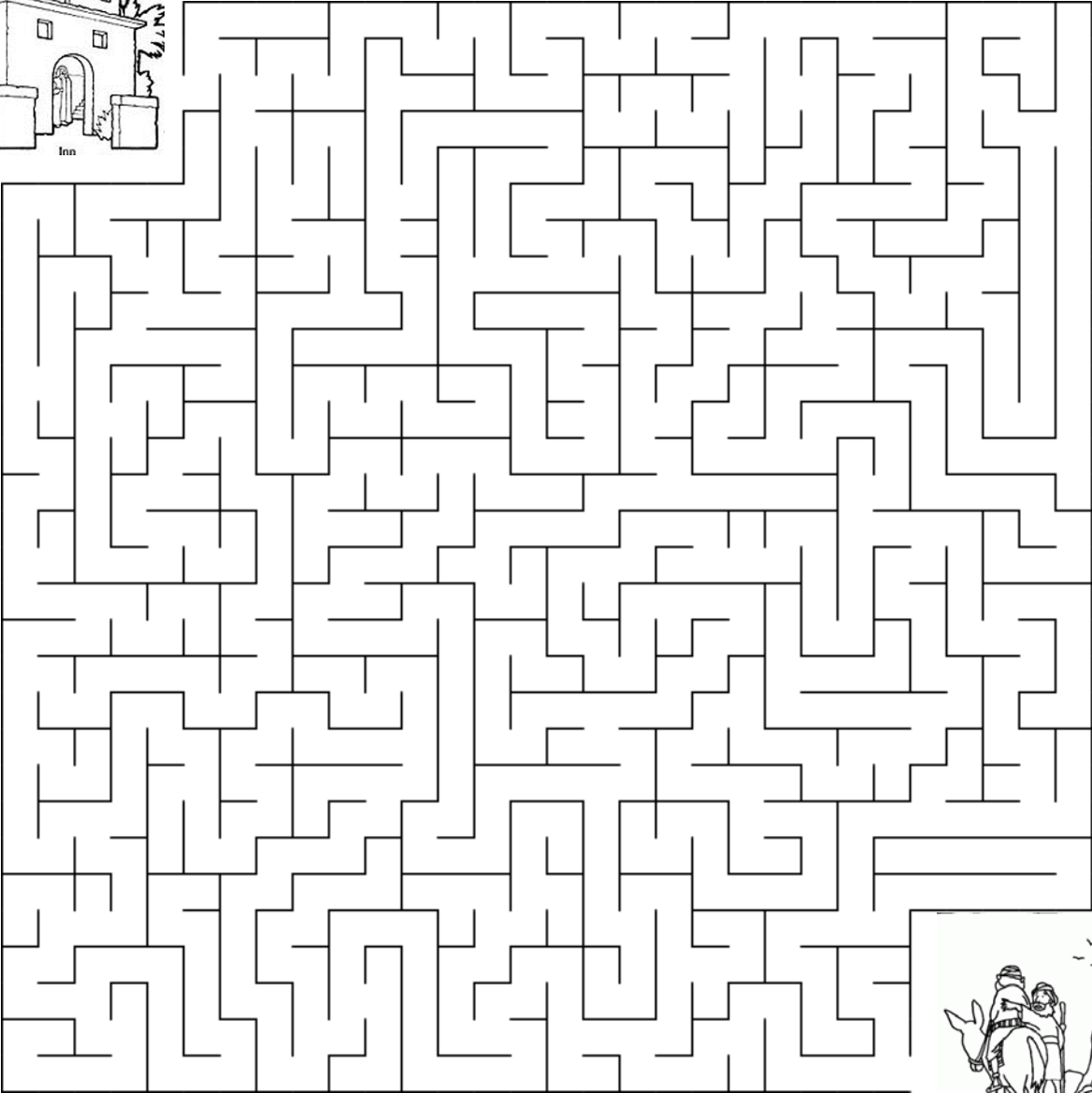
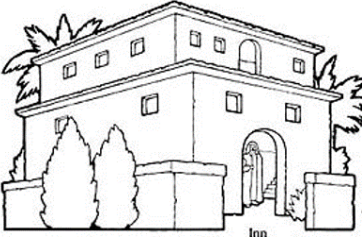
DONKEY

PRIEST

WEAK

SAMARITAN

Help the Good Samaritan and his donkey get the injured man to the inn...



APPENDIX I. PRINCIPLES & SOURCES

The Rainbow Principles

Chorus

We are all the colors of the rainbow

Each of us unique yet united as a whole

Every single you a blessed individual

Together we live these rainbow principles

RED!

Stands for respecting other people

ORANGE!

Offering fair and kind treatment

YELLOW!

Puts the yearning in your learning

GREEN!

Grow in your search for truth & meaning

Chorus

BLUE!

Believe in what you are achieving

INDIGO!

Insist on freedom, love, and peace

VIOLET!

Value the web that does not cease

Chorus

(This is also a [song by Mindy Simmons](#) that your kids may already know.)

The Seven Principles *

We the member congregations of the Unitarian Universalist Association, covenant to affirm and promote:

1. The inherent worth and dignity of every person;
2. Justice, equity, and compassion in human relations;
3. Acceptance of one another and encouragement to spiritual growth in our congregations;
4. A free and responsible search for truth and meaning;
5. The right of conscience and the use of the democratic process within our congregations and in society at large;
6. The goal of world community with peace, liberty, and justice for all;
7. Respect for the interdependent web of all existence of which we are a part.

*** As of January 24, 2021, First UU Nashville has adopted the 8th Principle:**

8. Journeying toward spiritual wholeness by working to build a diverse multicultural Beloved Community by our actions that accountably dismantle racism and other oppressions in ourselves and our institutions.

CHILDREN'S SOURCES

Our values come from many sources:

- ∞ The sense of wonder that we all share;
- ∞ Women and men of long ago and today whose lives remind us to be kind and fair;
- ∞ Ethical and spiritual wisdom from the world's religions;
- ∞ Jewish and Christian teachings that tell us to love others as we love ourselves;
- ∞ The use of reason and discoveries of science;
- ∞ The harmony of nature and the sacred circle of life.

SIX SOURCES

The living tradition which we share draws from many sources:

- ∞ Direct experience of that transcending mystery and wonder, affirmed in all cultures, which moves us to a renewal of the spirit and an openness to the forces which create and uphold life;
- ∞ Words and deeds of prophetic people which challenge us to confront powers and structures of evil with justice, compassion, and the transforming power of love;
- ∞ Wisdom from the world's religions which inspires us in our ethical and spiritual life;
- ∞ Jewish and Christian teachings which call us to respond to God's love by loving our neighbors as ourselves;
- ∞ Humanist teachings which counsel us to heed the guidance of reason and the results of science, and warn us against idolatries of the mind and spirit.
- ∞ Spiritual teachings of earth-centered traditions which celebrate the sacred circle of life and instruct us to live in harmony with the rhythms of nature

APPENDIX II. CHALICES, CHALICES, CHALICES

Make your own chalice



Materials:

- Small clay flowerpot with detached saucers
- Embellishments: markers, paint, stickers, ribbon, whatever you like
- Tea light
- Glue gun, optional

Instructions

- Decorate the pot and saucer as you like
- Turn the flowerpot upside down and place the saucer on top (see picture)
- If you wish, glue the saucer to the pot
- Place the tea light in the saucer

Then light your chalice and say some words, and don't forget to extinguish it. You might use a chalice lighting and a chalice extinguishing from the following two pages. Or on the page after that, you might write your own!

SELECTED CHALICE LIGHTINGS

A Child's Chalice Lighting of Gratitude for the Earth

By Karen G. Johnston

What if when
I light the chalice,
you hear an invitation
to welcome gratitude
for the earth?

This week, as I got ready to light the chalice,
my family talked about blessings
from this planet.

Here is my list:
[list 3-7 things]

And now, with this flame of hope
shedding light in your heart:
what is *your* list?

Welcoming the Stranger

By Tracy Bleakney

A child journeys far from home
Fearful and brave,
in need of safe harbor.
Guided by this chalice, may we seek to understand the causes of flight.
Like the comfort of a candle flickering in a window of darkness,
Let us welcome this child into our home with
warmth, nourishment, and love.
Would we not want the same for our own child,
lost and alone in a strange land?

Many of the Past Generation and Many of Today...

By Sophia Lyon Fahs

Many of the past generation and many of today have found three abiding values in prayer: the quiet
meditation on life,
the reaching out toward the universal and the infinite,
and the courageous facing of one's profoundest wishes.
Let parents sense and share with their children the glory and mystery of everyday things.
Let them look with sympathy upon humanity's age-long dilemmas.
Let no questions be taboo.
The next generation can ill afford to have the deeper values deleted from the book of life.

SELECTED CHALICE EXTINGUISHINGS

As Breath to Song

By Becky Laurent, adapted

As flame is to spirit, so spirit is to breath, and breath to song. Though we extinguish this flame for now, may we tend it in our hearts until we light it again.

Daring Vision

By Maureen Killoran

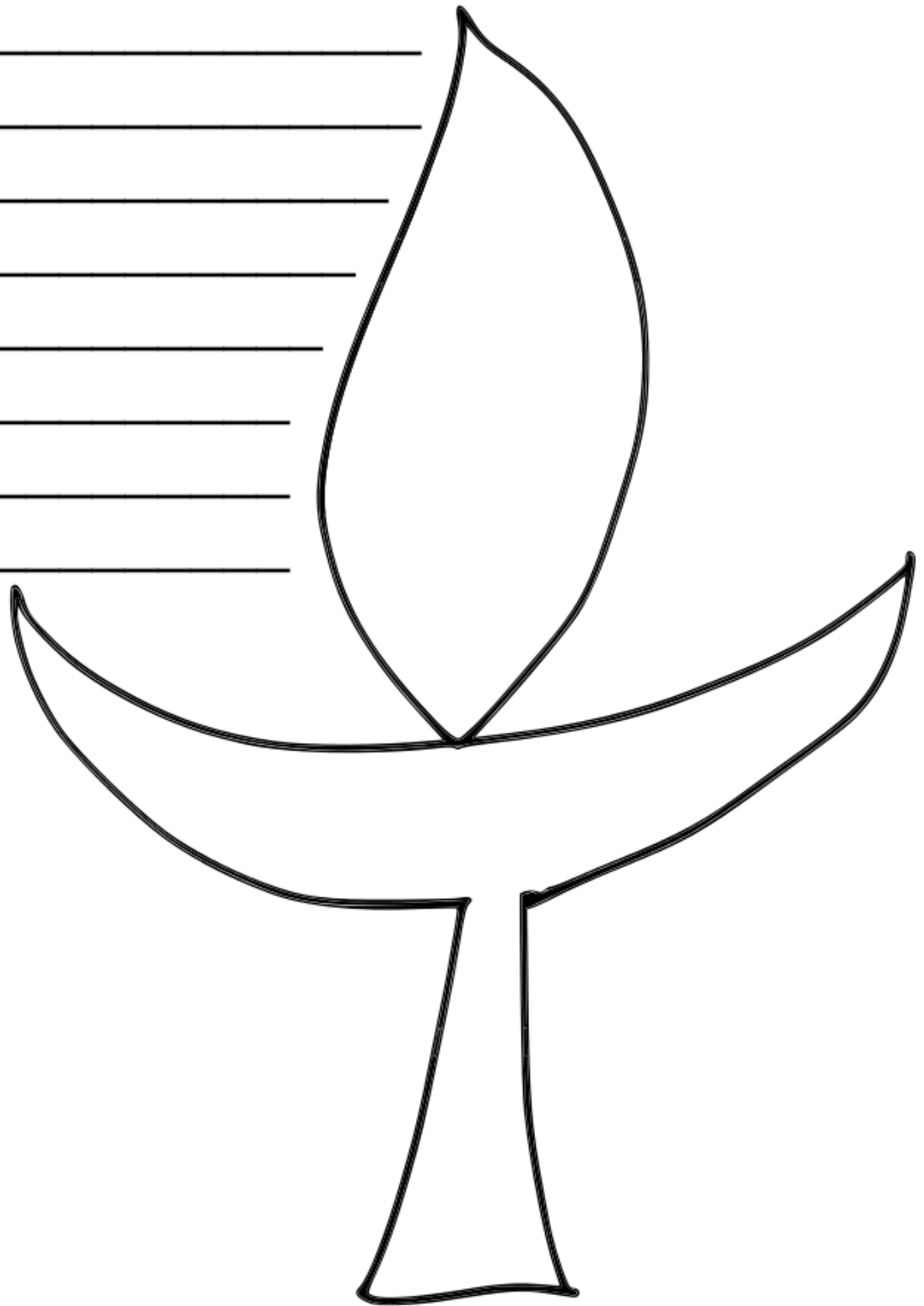
We extinguish this chalice flame,
daring to carry forward the vision of this free faith,
that freedom, reason, and justice
will one day prevail in this nation and across the earth.

It Becomes More

By Amy Zucker Morgenstern

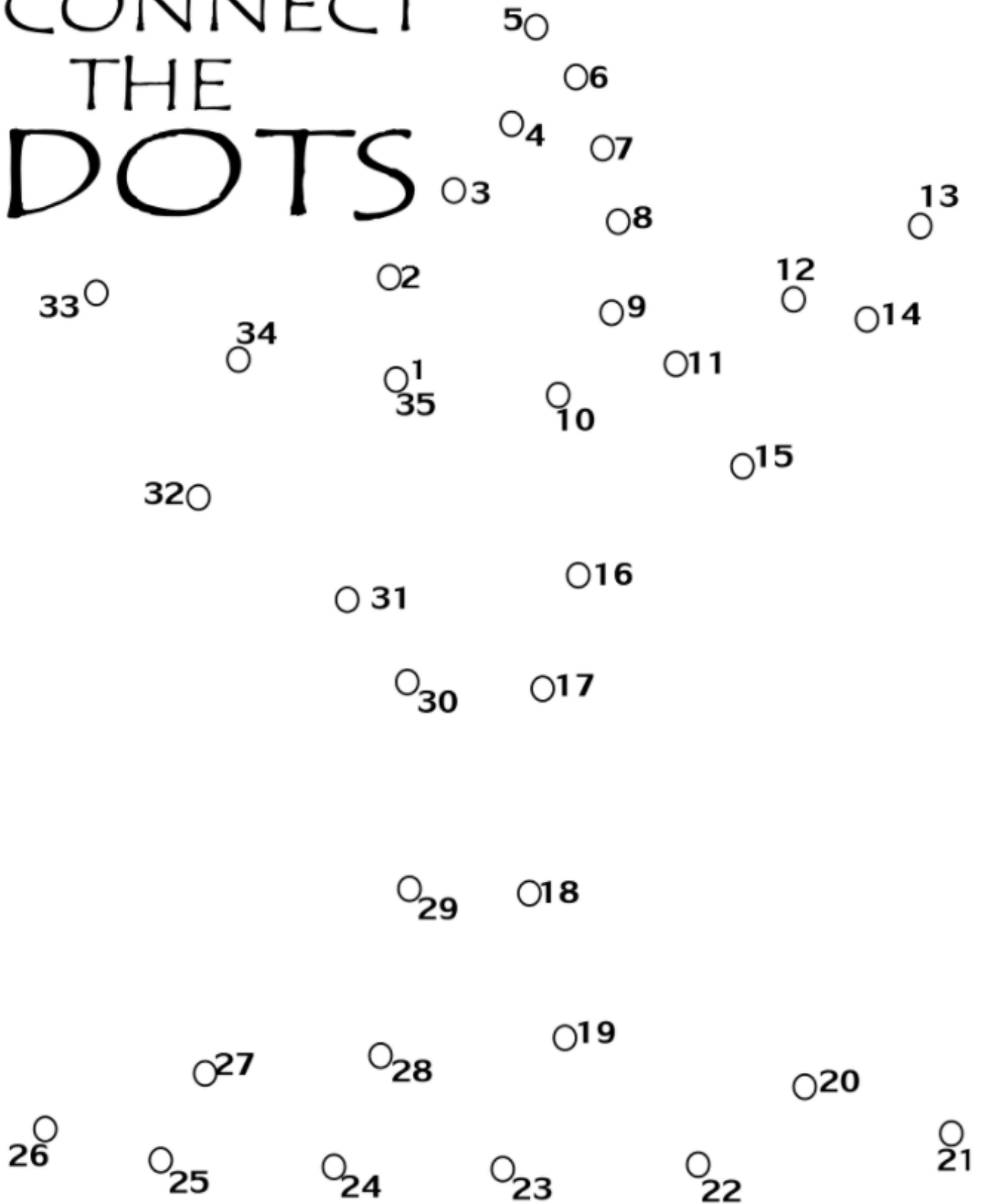
When we take fire from our chalice, it does not become less.
It becomes more.
And so we extinguish our chalice, but we take its light and warmth with us,
multiplying their power by all of our lives, and sharing it with the world.

Write your own chalice lighting!

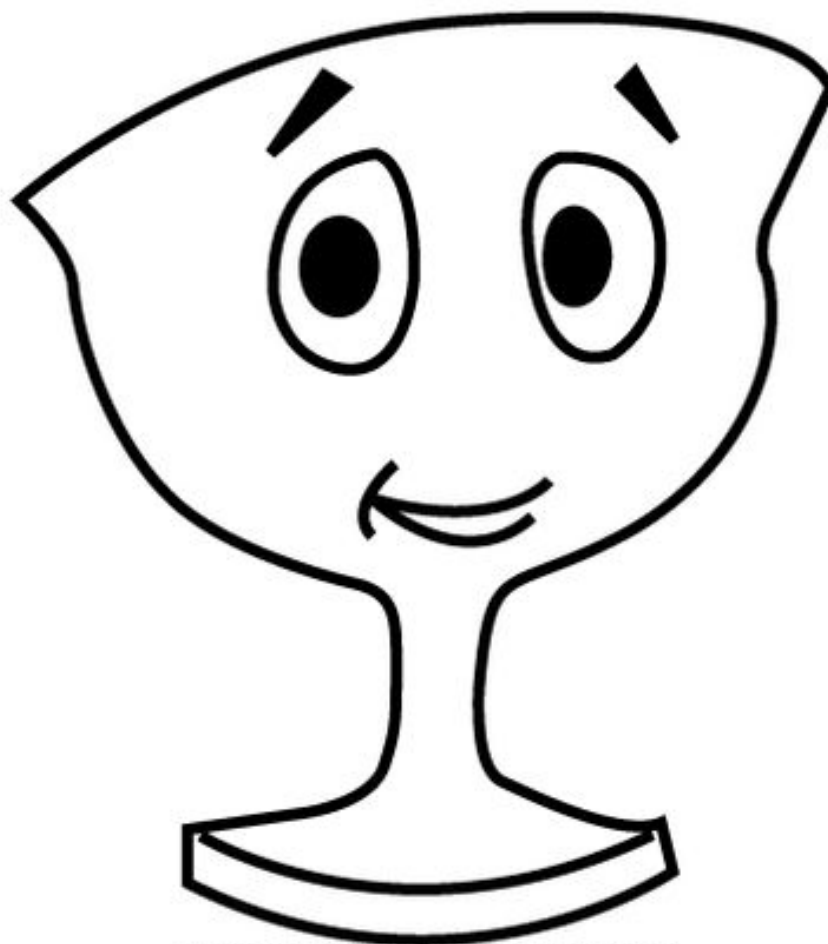


Name _____

CONNECT THE DOTS



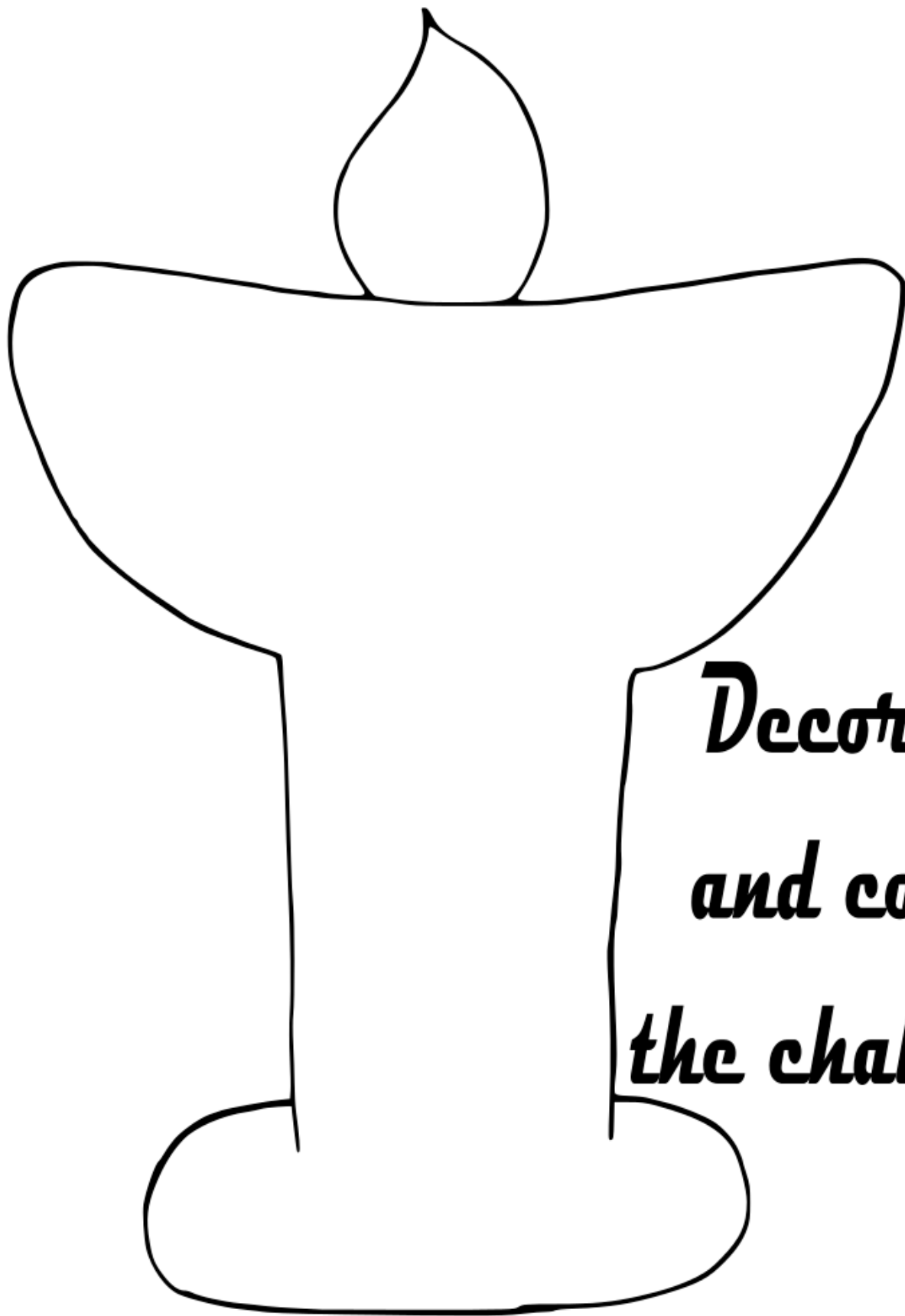
**KIDS: Color "Alice the Chalice"
and draw her a flame!**



"Alice the Chalice" Copyright 2004 Peter Bowden



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***Decorate
and color
the chalice***



APPENDIX III. 2020-2021 SUNDAY SCHOOL & YOUTH GROUP SCHEDULE

1ST SUNDAYS @ 10:30 A.M.

PreK-1st Grade—Special Topic

<https://zoom.us/j/92777181330>

2nd Grade and up—Special Guest

<https://us02web.zoom.us/j/86558123983>

2ND SUNDAYS @ 10:30 A.M.

PreK-1st Grade—Story & Song

<https://us02web.zoom.us/j/87288152140>

with Suzanne LeBeau & Susie Wilcox

2nd-4th Grade—Tools of Faith & Minecraft

<https://zoom.us/j/94518102020>

with Marguerite Mills & Christopher Cotton

5th-8th Grade—ChUUrchCraft & Minecraft

<https://zoom.us/j/98572464291>

with Chas Sisk & Jason Plummer

3RD SUNDAYS @ 10:30 A.M.

All Ages—Family Games

<https://us02web.zoom.us/j/89770398199>

with Christopher Cotton, Colin Guerrette, & Jason Plummer

4TH SUNDAYS @ 10:30 A.M.

PreK-1st Grade—Story & Song

<https://us02web.zoom.us/j/85217697987>

with Suzanne LeBeau & Susie Wilcox

2nd-4th Grade—Tools of Faith & Minecraft

<https://zoom.us/j/94398891671>

with Marguerite Mills & Christopher Cotton

5th-8th Grade—ChUUrchCraft & Minecraft

<https://zoom.us/j/92332008761>

with Chas Sisk & Jason Plummer

SUNDAYS @ 11:30 A.M.

Youth Group (9th-12th grades)

<https://zoom.us/j/94148119890?pwd=L1FYQXh0emp2TzJNUTZsWWxxZkt2Zz09>

with Shannon Hayes, Elizabeth Leiserson, Holly Mueller
