

There will be no Sunday School at 10:30 a.m. on January 24 so that all may attend the mid-year congregational meeting at 10 a.m. You will receive a *FUUN for All Ages—Connection Without Zoom* that week with information about our [5th Principle](#), some of what will take place at the meeting, including a vote as to whether FUUN will adopt the [8th Principle](#), and coloring sheets and such that may better allow your child(ren) to be present during the meeting.

FUUN FOR ALL AGES—CONNECTION WITHOUT ZOOM

27 December 2020

Dear All:

These materials can supplement the worship service before, during, and/or after the service. *They can also stand alone and be used at any time you wish.* In this time of so many kinds of fatigue, the hope is that families, children, youth, adults, anyone of any age, alone or as a group... that everyone can have one more way, a way that has nothing to do with Zoom, to stay connected. **This is our single greatest goal right now: To. Stay. Connected.**

Meanwhile, this Sunday's Zoom gatherings are:

10:30 a.m.

PreK-1st Grade—Story & Song

<https://us02web.zoom.us/j/85217697987>

with Suzanne LeBeau & Susie Wilcox

2nd-4th Grade—Tools of Faith & Minecraft

<https://zoom.us/j/94398891671>

with Marguerite Mills & Christopher Cotton

5th-8th Grade—ChUUrchCraft & Minecraft

<https://zoom.us/j/92332008761>

with Chas Sisk & Jason Plummer

11:30 a.m.

Youth Group is on Winter Break December 27 and January 3

Please stay in touch. If you have questions, suggestions, concerns, anything at all... I would truly love to hear from you.

Blessings.

Marguerite

Marguerite Mills

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Side with
Tennesseans
Affected by COVID
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27 December 2020

The Very Good News of Christmas

Rabbi Rami Shapiro

According to some of our neighbors, there has been a war waged on Christmas— but perhaps the “war” is on whether it’s acceptable to force one’s own traditions upon others. The real truth of Christmas— and of Christ— is something altogether different.

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LETTER TO SANTA

If you were going to ask Santa for things that are *not* for you, what would you ask for?

Dear Santa,



Handwriting practice area consisting of ten horizontal green lines on a white background, intended for writing the letter's content.

Love, _____

STORIES, STORIES, STORIES

The Littlest Elf by Brandi Dougherty

Read aloud on [YouTube](#).

Book available on [Amazon](#), or perhaps at your local library.



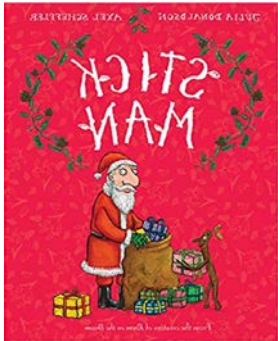
Oliver may be the littlest elf in the North Pole, but he has a big desire to discover his very special job in Santa's workshop! But after getting lost in the toy shop, making a mess at the book shop, and falling in the mixing machine at the bakery, is the littlest elf just too little?

Perhaps he just needs the littlest reindeer to remind him what Christmas is all about! (reading age: 3-5 years)

Stick Man by Julia Donaldson

Read aloud on [YouTube](#).

Book available on [Amazon](#), or perhaps at your local library.



Stick man lives in the family tree with his Stick Lady Love and their stick children three.

But one day, Stick Man is carried off by a mischievous dog who wants to play fetch! Things go from bad to worse as Stick Man is carried farther and farther away from home. Lonely and lost, Stick Man wants nothing more than to be home with his family for Christmas. And when he helps Santa Claus out of a bind, he finds the perfect ticket home! (reading age: 4-8 years)

Owl Moon by Jane Yolen

Read aloud on [YouTube](#).

Book available on [Amazon](#), or perhaps at your local library.



Late one winter night a little girl and her father go owling. The trees stand still as statues and the world is silent as a dream. Whoo-who-who, the father calls to the mysterious nighttime bird.

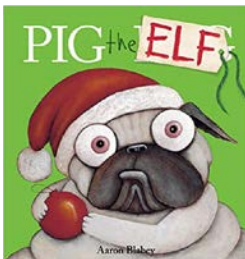
But there is no answer.

Wordlessly the two companions walk along, for when you go owling you don't need words. You don't need anything but hope. Sometimes there isn't an owl, but sometimes there is. (reading age: 3-7 years)

Pig the Elf by Aaron Blabey

Read aloud on [YouTube](#).

Book available on [Amazon](#), or perhaps at your local library.



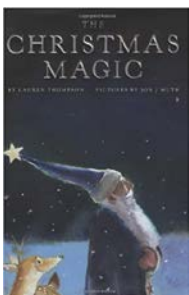
Santa was coming! 'Twas bigger than big!

No one loves Christmas more than Pig. And the world's greediest pug will stay up all night to get his presents! When Pig yips at Santa and finds himself joining in on the flying sleigh ride, things quickly get out of hand in a way that is pure Pig pandemonium. (reading age:

The Christmas Magic by Lauren Thompson

Read aloud on [YouTube](#).

Book available on [Amazon](#), or perhaps at your local library.



Far, far North, when the nights are longest and the stars shine brightest, Santa begins to prepare for his big night of giving. He gathers his reindeer, feeds them parsnips and berries, and polishes his bells and his sled. Then lovingly, he chooses toys for every child in the world. For Santa loves them all, and he knows what each child at heart wants most. Then, with the thrum of magic that makes reindeers fly, he spreads the Christmas joy and warmth throughout the world--as he always has -- and always will until the end of time. (reading age: 4-7 years)

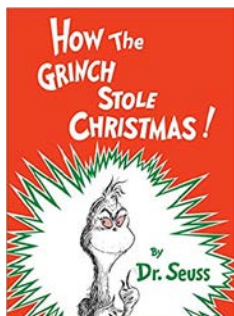
Aaaand let's not forget...

How the Grinch Stole Christmas by Dr. Seuss

Read aloud on [YouTube](#).

Book available on [Amazon](#), or perhaps at your local library.

Available to stream on [Netflix](#), and there are two versions to rent on Amazon Prime, a live action one with [Jim Carrey](#), and one with the voice of [Benedict Cumberbatch](#).



The Grinch, whose heart is two sizes too small, hates Who-ville's holiday celebrations, and plans to steal all the presents to prevent Christmas from coming. To his amazement, Christmas comes anyway, and the Grinch discovers the true meaning of the holiday.

GATHER AS A FAMILY

Make the dough a day ahead and then bake some gingerbread cookies together! Enjoy a story with those you're with at home, or via FaceTime or Zoom, or both—all that matters is that you find a way to be with those you love, family by birth and family by choice. Have some hot chocolate. Eat a lot of gingerbread cookies. *Talk about what Christmas means to you.*

Gingerbread Cookies	
Ingredients <ul style="list-style-type: none">• 3 cups flour• 2 teaspoons ground ginger• 1 teaspoon ground cinnamon• 1 teaspoon baking soda• ¼ teaspoon ground nutmeg• ¼ teaspoon salt• ¾ cup butter, softened• ¾ cup firmly packed brown sugar• ½ cup molasses• 1 egg• 1 teaspoon vanilla extract	Instructions <ol style="list-style-type: none">1. Mix flour, ginger, cinnamon, baking soda, nutmeg, and salt in large bowl. Set aside. Beat butter and brown sugar in large bowl with electric mixer on medium speed until light and fluffy. Add molasses, egg, and vanilla; mix well. Gradually beat in flour mixture on low speed until well mixed. Press dough into a thick flat disk. Wrap in plastic wrap. Refrigerate 4 hours or overnight.2. Preheat oven to 350 degrees F. Roll out dough to 1/4-inch thickness on lightly floured work surface. Cut into gingerbread men shapes with 5-inch cookie cutter. Place 1 inch apart on ungreased baking sheets.3. Bake 8 to 10 minutes or until edges of cookies are set and just begin to brown. Cool on baking sheets 1 to 2 minutes. Remove to wire racks; cool completely. Decorate cooled cookies as desired. Store cookies in airtight container up to 5 days.









Connect the dots to find out what the Grinch is giving Max for Christmas.





The Grinch

WORD SEARCH

S M T M G N Z E V A Y D K M D U S H O T
 J T U S D W Y T G K R S E E O P A S M F
 F E O W A D U V G I H A Z L P V M A P R
 X N P C R E V Z O A N Q Y I R O T H F M
 O T C W K U B H E O W D F T E Q S O U S
 Y L S L N I L T N Q N Y I G S U I H F T
 U A C H O S N E S I S H O Y E P R W W G
 Q F W T S J O G C A R T N U N C H Q Z J
 T I P M U R C T N U O M O Q T Q C K D K
 F C B G D H K O P F X R I L S V Q K V T
 G G X R P E I R T R W E S A E Y D L T J
 L N A S O S L T P V E Y R W T S A E F U
 P Z I Q E Z B S V Z E S X F D N A N D J
 C M Y G Z I H Z G X R G M U Z X D D D I
 N K L N N C H E A R T A V L K W L S Q U
 D L F Z N I X M G U R X D O E A D W U G
 S O S I Q S S U E S R D W H O V I L L E
 L E R P A C V A R Q V G N X E K Z B J U
 Z G V W J J L C U E G I F N J O X R R O
 N G X H F R G P O C Y B X F G C Y U T L



AWFUL
 CHRISTMAS
 CINDY LOU
 DR SEUSS
 FEAST

GRINCH
 HEART
 MAX
 MEAN ONE
 MOUNT CRUMPIT

NOISE
 PRESENTS
 ROAST BEAST
 SINGING
 SLED

STOCKING
 STOLE
 TREE
 WHO HASH
 WHOVILLE



CHRISTMAS ACROSTIC POEM

What does Christmas mean to you?



SIDE WITH TENNESSEANS AFFECTED BY COVID

A COVID-Related Action by NOAH (Nashville Organized for Action and Hope), an organization of which FUUN is a member.

In Tennessee to date, 5000+ of our fellow citizens have died from the COVID-19 virus. In all areas of the state, our brothers and sisters continue to suffer.

Many who have no money for rent are facing eviction. Families struggle to provide adequate food and health care. Jobs for many have shut down or disappeared entirely.

Governor Lee still refuses to issue a statewide mask mandate, even though COVID deaths are *twice* as high in counties with no such mandate. On November 17, Governor Lee said, “The strategy we are taking is actually working... may be working better than a mask mandate would.” On that date, 3995 Tennesseans had died of COVID-19. On December 8, that number had climbed to 5,109.

NOAH is asking that Governor Lee and our state government do the following:

- Issue a statewide mask mandate;
- Immediately free up the surplus of \$740 million in federal TANF (Temporary Assistance for Needy Families) funds to help low-income families with children.

NOAH is holding a PUBLIC ACTION on *Tuesday, December 29*, calling on Governor Lee to take these actions.

What can you do?

1. Watch for more info on the ACTION!
2. Help make STARS to be used in this action – one for each Tennessean who has died – 5000 stars!

We are making stars:

- In **memory** of those who have died and
- In **hope** for those who survive.

Please sign up [online](#) for how many stars you are willing to make.

Instructions for making the stars are also [online](#).

Completed stars can be dropped off at:

- NOAH offices at the MNEA Building at 521 Fairground Court,
- or a covered bin outside of Morgan House at FUUN. There will be a plastic tub outside under the awning, starting on *Saturday, December 26, 10 a.m.* until *Monday, December 28, 6 p.m.*

APPENDIX I. PRINCIPLES & SOURCES

The Rainbow Principles

Chorus

We are all the colors of the rainbow

Each of us unique yet united as a whole

Every single you a blessed individual

Together we live these rainbow principles

RED!

Stands for respecting other people

ORANGE!

Offering fair and kind treatment

YELLOW!

Puts the yearning in your learning

GREEN!

Grow in your search for truth & meaning

Chorus

BLUE!

Believe in what you are achieving

INDIGO!

Insist on freedom, love, and peace

VIOLET!

Value the web that does not cease

Chorus

(This is also a [song by Mindy Simmons](#) that your kids may already know.)

The Seven Principles *

We the member congregations of the Unitarian Universalist Association, covenant to affirm and promote:

1. The inherent worth and dignity of every person;
2. Justice, equity, and compassion in human relations;
3. Acceptance of one another and encouragement to spiritual growth in our congregations;
4. A free and responsible search for truth and meaning;
5. The right of conscience and the use of the democratic process within our congregations and in society at large;
6. The goal of world community with peace, liberty, and justice for all;
7. Respect for the interdependent web of all existence of which we are a part.

** There is an 8th Principle currently being considered:*

8. Journeying toward spiritual wholeness by working to build a diverse multicultural Beloved Community by our actions that accountably dismantle racism and other oppressions in ourselves and our institutions.

CHILDREN'S SOURCES

Our values come from many sources:

- ∞ The sense of wonder that we all share;
- ∞ Women and men of long ago and today whose lives remind us to be kind and fair;
- ∞ Ethical and spiritual wisdom from the world's religions;
- ∞ Jewish and Christian teachings that tell us to love others as we love ourselves;
- ∞ The use of reason and discoveries of science;
- ∞ The harmony of nature and the sacred circle of life.

SIX SOURCES

The living tradition which we share draws from many sources:

- ∞ Direct experience of that transcending mystery and wonder, affirmed in all cultures, which moves us to a renewal of the spirit and an openness to the forces which create and uphold life;
- ∞ Words and deeds of prophetic people which challenge us to confront powers and structures of evil with justice, compassion, and the transforming power of love;
- ∞ Wisdom from the world's religions which inspires us in our ethical and spiritual life;
- ∞ Jewish and Christian teachings which call us to respond to God's love by loving our neighbors as ourselves;
- ∞ Humanist teachings which counsel us to heed the guidance of reason and the results of science, and warn us against idolatries of the mind and spirit.
- ∞ Spiritual teachings of earth-centered traditions which celebrate the sacred circle of life and instruct us to live in harmony with the rhythms of nature

APPENDIX II. CHALICES, CHALICES, CHALICES

Make your own chalice



Materials:

- Small clay flowerpot with detached saucers
- Embellishments: markers, paint, stickers, ribbon, whatever you like
- Tea light
- Glue gun, optional

Instructions

- Decorate the pot and saucer as you like
- Turn the flowerpot upside down and place the saucer on top (see picture)
- If you wish, glue the saucer to the pot
- Place the tea light in the saucer

Then light your chalice and say some words, and don't forget to extinguish it. You might use a chalice lighting and a chalice extinguishing from the following two pages. Or on the page after that, you might write your own!

SELECTED CHALICE LIGHTINGS

A Child's Chalice Lighting of Gratitude for the Earth

By Karen G. Johnston

What if when
I light the chalice,
you hear an invitation
to welcome gratitude
for the earth?

This week, as I got ready to light the chalice,
my family talked about blessings
from this planet.

Here is my list:
[list 3-7 things]

And now, with this flame of hope
shedding light in your heart:
what is *your* list?

Welcoming the Stranger

By Tracy Bleakney

A child journeys far from home
Fearful and brave,
in need of safe harbor.
Guided by this chalice, may we seek to understand the causes of flight.
Like the comfort of a candle flickering in a window of darkness,
Let us welcome this child into our home with
warmth, nourishment, and love.
Would we not want the same for our own child,
lost and alone in a strange land?

Many of the Past Generation and Many of Today...

By Sophia Lyon Fahs

Many of the past generation and many of today have found three abiding values in prayer: the quiet meditation on life,
the reaching out toward the universal and the infinite,
and the courageous facing of one's profoundest wishes.
Let parents sense and share with their children the glory and mystery of everyday things.
Let them look with sympathy upon humanity's age-long dilemmas.
Let no questions be taboo.
The next generation can ill afford to have the deeper values deleted from the book of life.

SELECTED CHALICE EXTINGUISHINGS

As Breath to Song

By Becky Laurent, adapted

As flame is to spirit, so spirit is to breath, and breath to song. Though we extinguish this flame for now, may we tend it in our hearts until we light it again.

Daring Vision

By Maureen Killoran

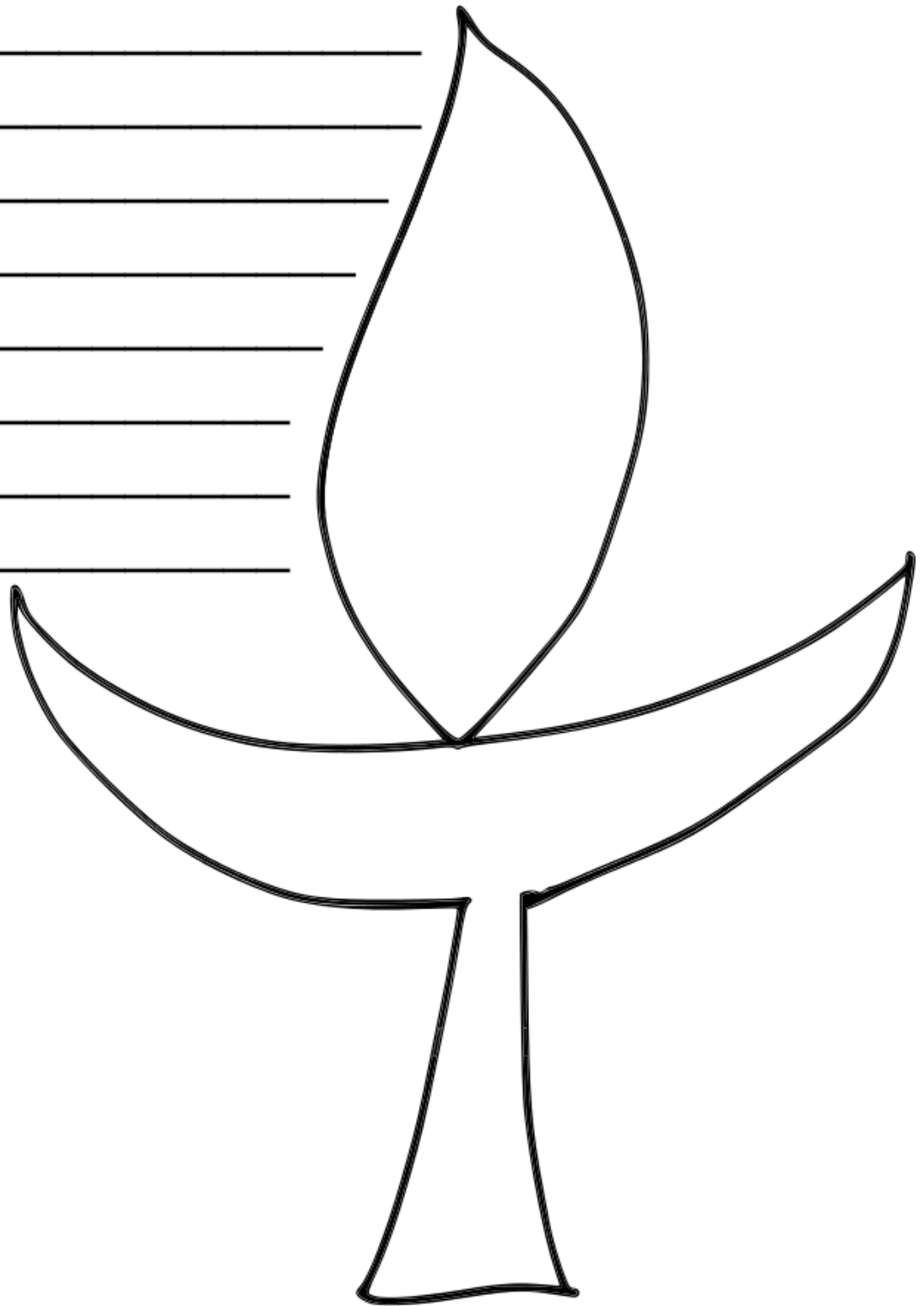
We extinguish this chalice flame,
daring to carry forward the vision of this free faith,
that freedom, reason and justice
will one day prevail in this nation and across the earth.

It Becomes More

By Amy Zucker Morgenstern

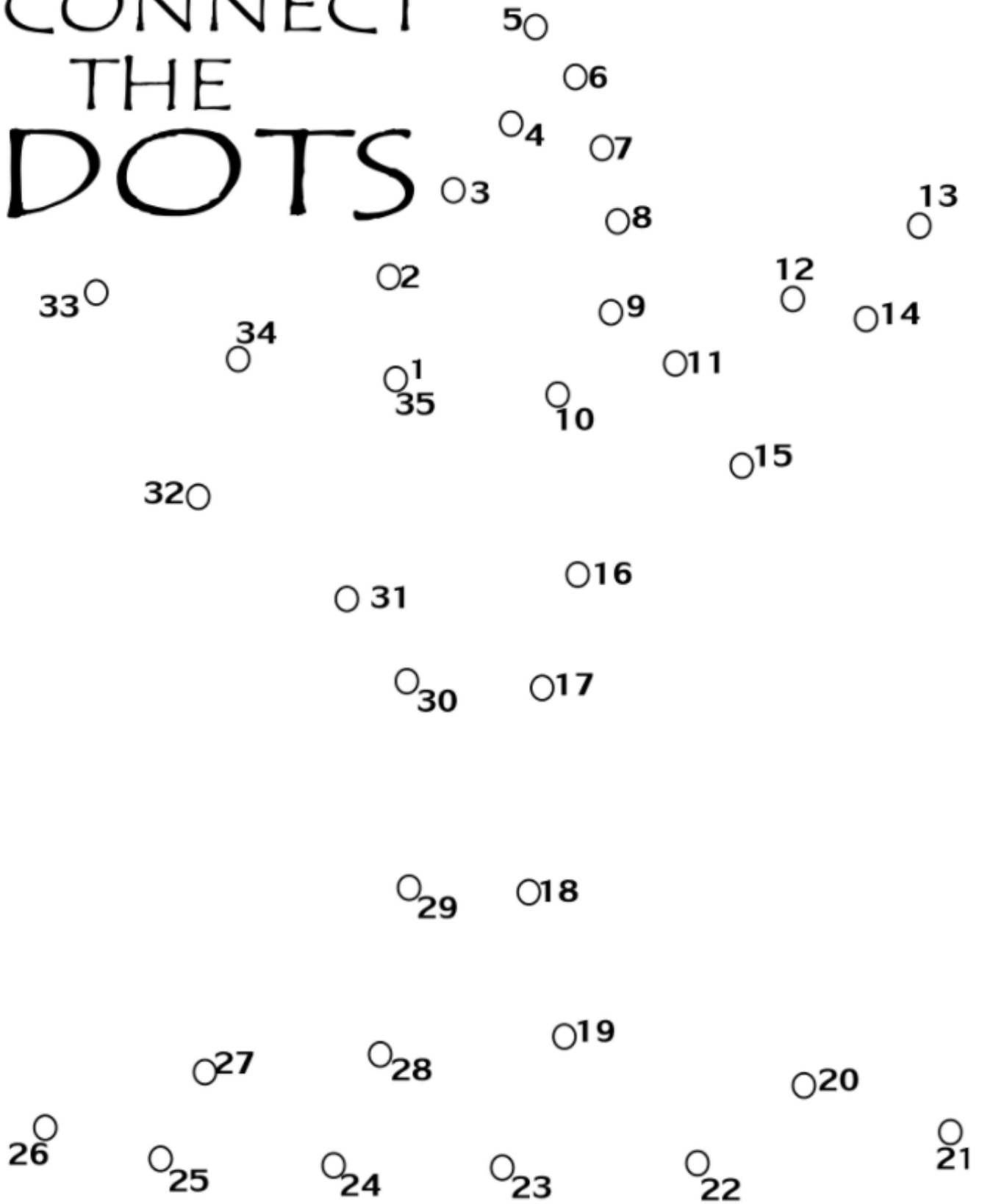
When we take fire from our chalice, it does not become less.
It becomes more.
And so we extinguish our chalice, but we take its light and warmth with us,
multiplying their power by all of our lives, and sharing it with the world.

Write your own chalice lighting!

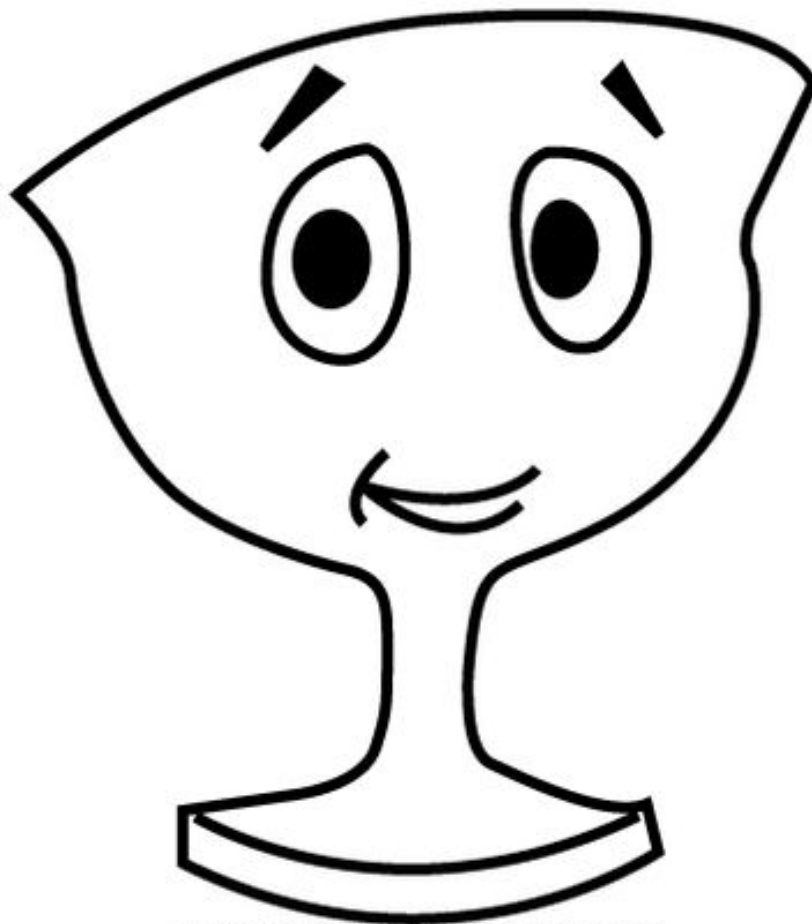


Name _____

CONNECT THE DOTS



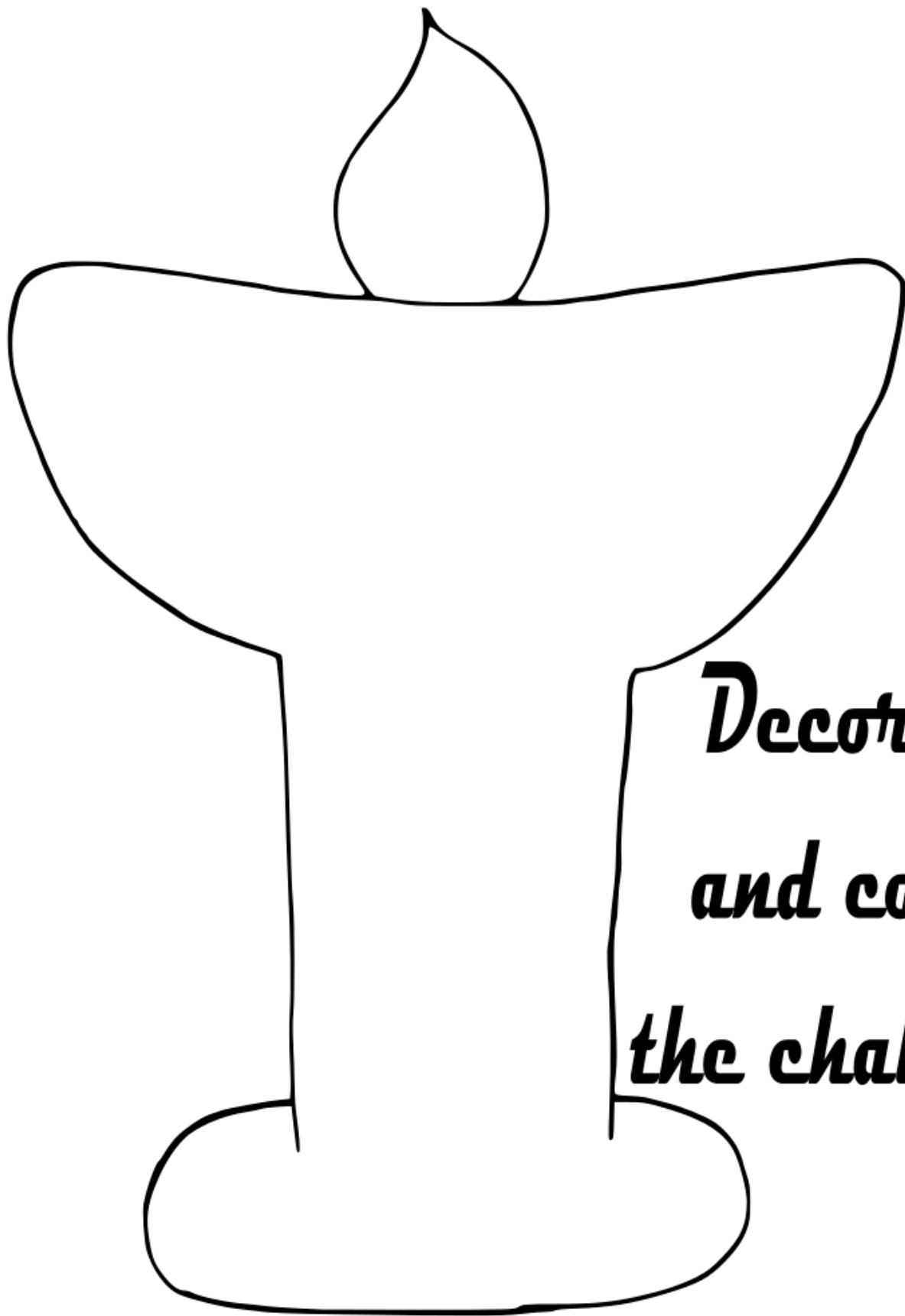
**KIDS: Color "Alice the Chalice"
and draw her a flame!**



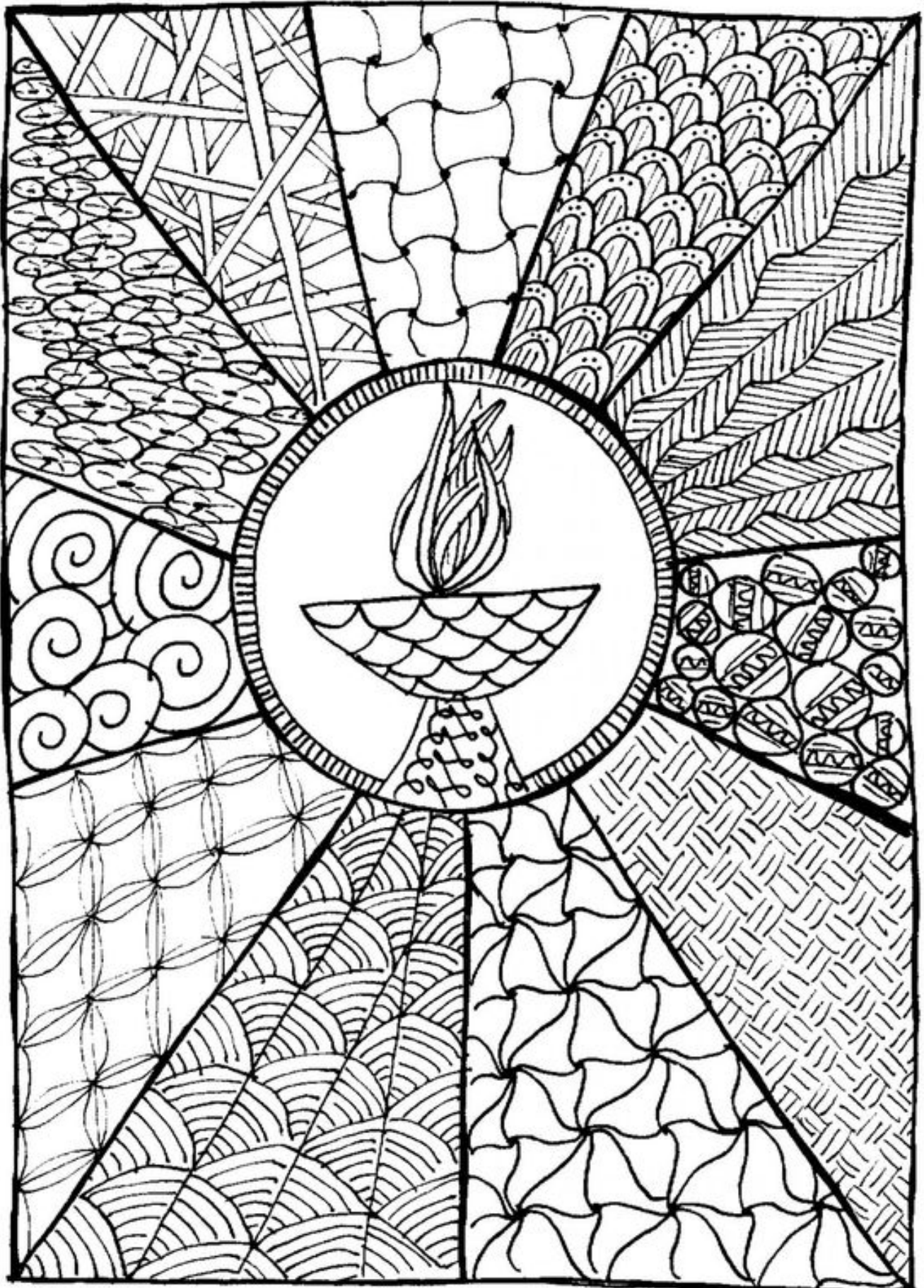
"Alice the Chalice" Copyright 2004 Peter Bowden



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*Decorate
and color
the chalice*



ell 2015



APPENDIX III. 2020-2021 SUNDAY SCHOOL & YOUTH GROUP SCHEDULE

1ST SUNDAYS @ 10:30 A.M.

PreK-1st Grade—Story & Song

<https://zoom.us/j/92777181330>

2nd Grade and up—Special Guest

<https://us02web.zoom.us/j/86558123983>

2ND SUNDAYS @ 10:30 A.M.

PreK-1st Grade—Story & Song

<https://us02web.zoom.us/j/87288152140>

with Suzanne LeBeau & Susie Wilcox

2nd-4th Grade—Tools of Faith & Minecraft

<https://zoom.us/j/94518102020>

with Marguerite Mills & Christopher Cotton

5th-8th Grade—ChUrchCraft & Minecraft

<https://zoom.us/j/98572464291>

with Chas Sisk & Jason Plummer

3RD SUNDAYS @ 10:30 A.M.

All Ages—Family Games

<https://us02web.zoom.us/j/89770398199>

with Christopher Cotton, Colin Guerrette, & Jason Plummer

4TH SUNDAYS @ 10:30 A.M.

PreK-1st Grade—Story & Song

<https://us02web.zoom.us/j/85217697987>

with Suzanne LeBeau & Susie Wilcox

2nd-4th Grade—Tools of Faith & Minecraft

<https://zoom.us/j/94398891671>

with Marguerite Mills & Christopher Cotton

5th-8th Grade—ChUrchCraft & Minecraft

<https://zoom.us/j/92332008761>

with Chas Sisk & Jason Plummer

5TH SUNDAYS @ 10:30 A.M.

All Ages—Story & Song

Nov 29, 2020:

<https://us02web.zoom.us/j/81465722239>

Jan 31, 2021:

<https://us02web.zoom.us/j/86352116223>

with Marguerite Mills & Harmon Nine

SUNDAYS @ 11:30 A.M.

Youth Group (9th-12th grades)

<https://zoom.us/j/94148119890?pwd=L1FYQXh0emp2TzJNUTZsWWxxZkt2Zz09>

with Shannon Hayes, Elizabeth Leiserson, Holly Mueller
